Adopted Amendments: N.J.A.C. 13:40-2.4 through 2.11


Credit Towards Licensure for Education, Training, and Experience Received While Serving as a Member of the Armed Forces


Adopted: February 19, 2015, by the New Jersey State Board of Professional Engineers and Land Surveyors, James E. Cleary, P.E., P.L.S., President.

Filed: March 23, 2015, as R.2015 d.065, without change.


Effective Date: April 20, 2015.

Expiration Date: July 12, 2018.

Summary of Public Comment and Agency Response follows:

The official comment period ended January 16, 2015. The Board received no comments.

Federal Standards Statement

A Federal standards analysis is not required because the adopted amendments and new rules are governed by P.L. 2013, c. 49, and N.J.S.A. 45:8-35 and 45:8-69, and are not subject to any Federal requirements or standards.

Full text of the adoption follows:

SUBCHAPTER 2. APPLICATION REQUIREMENTS; LICENSING; BIENNIAL RENEWAL; INACTIVE STATUS

13:40-2.4 Engineer-in-training: application procedure; eligibility requirements; requirements for juniors and seniors to sit for Part F portion; applicants seeking credit for military education or training
(a)-(c) (No change.)

(d) If the applicant is seeking credit for military education or training, the applicant shall follow the procedure set forth in N.J.A.C. 13:40-2.17.

13:40-2.5 Professional engineer: application procedure; eligibility requirements; applicants seeking credit for military education, training, or experience

(a)-(c) (No change.)

(d) If the applicant is seeking credit for military education, training, or experience, the applicant shall follow the procedure set forth in N.J.A.C. 13:40-2.17.

13:40-2.6 Surveyor-in-training; application procedure; eligibility requirements; applicants seeking credit for military education or training

(a)-(c) (No change.)

(d) If the applicant is seeking credit for military education or training, the applicant shall follow the procedure set forth in N.J.A.C. 13:40-2.17.

13:40-2.7 Professional land surveyor; application procedures; eligibility requirements; applicants seeking credit for military education, training, and experience

(a)-(c) (No change.)

(d) If the applicant is seeking credit for military education, training, or experience, the applicant shall follow the procedure set forth in N.J.A.C. 13:40-2.17.

13:40-2.8 Education requirements: engineer-in-training and professional engineer; applicants seeking credit for military education or training

(a)-(f) (No change.)

(g) If the applicant is seeking credit for military education or training, the applicant shall follow the procedure set forth in N.J.A.C. 13:40-2.17.

13:40-2.9 Education requirements: land surveyor-in-training; professional land surveyor; applicants seeking credit for military education or training

(a)-(e) (No change.)

(f) If the applicant is seeking credit for military education or training, the applicant shall follow the procedure set forth in N.J.A.C. 13:40-2.17.

13:40-2.10 Experience requirements; professional engineer; applicants seeking credit for military training or experience

(a)-(e) (No change.)
(f) If the applicant is seeking credit for military training or experience, the applicant shall follow the procedure set forth in N.J.A.C. 13:40-2.17.

(g) (No change in text.)

13:40-2.11 Experience requirements; professional land surveyor; applicants seeking credit for military training or experience

(a)-(d) (No change.)

(e) If the applicant is seeking credit for military training or experience, the applicant shall follow the procedure set forth in N.J.A.C. 13:40-2.17.

(f) (No change in text.)

13:40-2.17 Credit towards licensure or certification for education, training, and experience received while serving as a member of the Armed Forces

(a) An applicant who has served in the Armed Forces of the United States (Armed Forces) and who does not meet all of the training, education, and experience requirements for licensure or certificate of registration under this subchapter may apply to the Board for recognition of the applicant's training, education, or experience received while serving as a member of the Armed Forces, which the Board shall consider, together with any training, education, and experience obtained outside of the Armed Forces, for determining substantial equivalence to the training, education, and experience required for licensure or certificate of registration, as appropriate.

(b) The Board shall issue a license or certificate of registration, as appropriate, to the applicant, if the applicant presents evidence to the Board that:

1. The applicant has been honorably discharged from active military service;

2. The relevant training, experience, and education the applicant has received in the military, together with any education, training, and experience obtained outside of the Armed Forces, is substantially equivalent in scope and character to the training, experience and education required for licensure or certification under this subchapter.

i. An applicant seeking credit for military training and experience shall submit to the Board the applicant's Verification of Military Experience and Training (VMET) Document, DD Form 2586.

ii. An applicant seeking credit for education courses and/or training completed while in the military who does not hold a degree from an engineering or land surveying program accredited by the Engineering Accreditation Commission of ABET, Inc. shall submit to a transcript review service selected and approved by the Board, a Joint Services Transcript of his or her education and training for a determination that the education courses and/or training completed are substantially equivalent in level, scope, and intent to an ABET, Inc. accredited program. For the purpose of determining substantial equivalence of the
applicant's military education and/or training, the Board shall consider only those courses and/or training relevant to the practice of engineering or land surveying, as applicable, that have been evaluated by the American Council on Education for substantial equivalence to civilian postsecondary curricula; and

3. The applicant complies with all other requirements for licensure or certification under this subchapter, as appropriate, including, but not limited to, successful completion of any examination or examinations required for licensure or certification.

(c) It is the applicant's responsibility to provide timely and complete evidence of the education, training, and experience gained in the military for review and consideration.

(d) If the applicant's military training, education and experience, or a portion thereof, is deemed not to be substantially equivalent to that required for licensure or certificate of registration, as appropriate, the Board shall credit whatever portion of the military training, education, and experience that is substantially equivalent towards meeting the requirements under this subchapter for the issuance of the license or certificate of registration.

(e) Satisfactory evidence of such education, training, and experience shall be assessed on a case-by-case basis.

13:40-15.7 Credit towards licensure for education, training, and experience received while serving as a member of the Armed Forces

(a) An applicant who has served in the Armed Forces of the United States (Armed Forces) and who does not meet all of the training, education, and experience requirements for licensure under N.J.A.C. 13:40-15.6, may apply to the Committee for recognition of the applicant's training, education, or experience received while serving as a member of the Armed Forces, which the Committee shall consider, together with any training, education, and experience obtained outside of the Armed Forces, for determining substantial equivalence to the training, education, and experience required for licensure.

(b) The Committee shall issue a license to the applicant, if the applicant presents evidence to the Committee that:

1. The applicant has been honorably discharged from active military service;

2. The relevant training, experience, and education the applicant received in the military, together with any training, education, and experience obtained outside of the Armed Forces, is substantially equivalent in scope and character to the training, experience, and education required for licensure under N.J.A.C. 13:40-15.6.

i. An applicant seeking credit for military training and experience shall submit to the Committee the applicant's Verification of Military Experience and Training (VMET) Document, DD Form 2586.

ii. An applicant seeking credit for education courses and/or training completed while in the
military that are not part of an approved course of study as described in N.J.A.C. 13:40-15.6(a)3 shall submit to the Committee a Joint Services Transcript of his or her education/training for a determination that the education courses and/or training completed are substantially equivalent in level, scope, and intent to the course of study required for licensure under N.J.A.C. 13:40-15.6(a)3. For the purpose of determining substantial equivalence of the applicant's military education and/or training, the Committee shall consider only those education courses and/or training relevant to the practice of home inspection that have been evaluated by the American Council on Education for substantial equivalence to civilian postsecondary curricula; and

3. The applicant complies with all other requirements for licensure, including successful completion of the Home Inspector Examination, as set forth in N.J.A.C. 13:40-15.6(a)7.

(c) It is the applicant's responsibility to provide timely and complete evidence of the education, training, and experience gained in the military for review and consideration.

(d) If the applicant's military training, education and experience, or a portion thereof, is not deemed to be substantially equivalent to that required for licensure, the Committee shall credit whatever portion of the military training, education, and experience that is substantially equivalent towards meeting the requirements under N.J.A.C. 13:40-15.6 for the issuance of the license.

(e) Satisfactory evidence of such education, training, and experience shall be assessed on a case-by-case basis.