P.L. 2008, c. 48 requires registered professional nursing education programs to include instruction in organ and tissue donation and recovery as part of their curricula. The law also requires registered professional nursing programs to offer a continuing education course in organ and tissue donation and recovery.

On February 7, 2011, at 43 N.J.R. 315(a), the Board of Nursing adopted amendments to N.J.A.C. 13:37-1.8 that implement P.L. 2008, c. 48. The text of the amended rule is below with the new language in bold.

13:37-1.8 Maintaining accreditation: curriculum organization and content
(a) The curriculum of all nursing education programs shall enable students to develop the knowledge, skills and competencies necessary for the level of nursing practice as defined in N.J.S.A. 45:11-23 et seq.
(b) Nursing courses shall only be taught by nursing faculty, except that nutrition courses may be taught by a dietician with a masters degree in nutrition and pharmacology courses may be taught by a licensed pharmacist with a masters degree in pharmacology.
(c) The nursing curriculum shall be based on the philosophy, organizing framework, program objectives and program outcomes that the faculty have developed pursuant to N.J.A.C. 13:37-1.5.
(d) Faculty shall select clinical experiences for students that correlate with course objectives and/or competencies.
(e) All nursing courses and clinical experiences shall reflect participation by the community of interest which has been identified in the Systematic Plan for Program Evaluation required by N.J.A.C. 13:37-1.2(e).
(f) The nursing curriculum of all professional nursing education programs shall include:

1. Content in the sciences, social sciences and humanities; and

2. Nursing courses and clinical experiences in a variety of settings that include:
   
   i. The promotion, restoration and maintenance of health across the lifespan;
   
   ii. Critical thinking;
   
   
   iv. Legal and ethical issues;
   
   v. Cultural implications for practice;
   
   vi. The structure and economics of the health care delivery system;
   
   vii. Delegation to, and supervision of, licensed practical nurses and unlicensed assistive personnel;
   
   viii. Management and leadership;
   
   ix. Interdisciplinary collaboration;
   
   x. Pain management and end of life issues;
   
   xi. Socialization to the role of the professional nurse; and
   
   xii. Organ and tissue donation and recovery designed to address clinical aspects of the donation and recovery process.

(g) The curriculum of a practical nursing education program shall:

1. Include content in the sciences and social sciences;

2. Contain nursing courses and clinical experiences that include:
   
   i. The provision of supportive and restorative care under the direction of a
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registered professional nurse;

ii. Critical thinking;


iv. Legal and ethical issues affecting licensed practical nursing practice and responsibilities;

v. Delegation from a registered professional nurse pursuant to N.J.A.C. 13:37-6.2, and delegation from a licensed physician or licensed dentist;

vi. Cultural implications of practice;

vii. Pain management and end of life issues; and

viii. Interdisciplinary collaboration at the level of practice of the licensed practical nurse;

3. Be at least 44 weeks long, excluding holidays and vacations;

4. Offer theory and clinical experience concurrently throughout the entire program; and

5. Equally distribute time between theoretical and clinical work.

(h) Before an individual is admitted to a nursing education program, the program shall inform the individual that a criminal history background check is a prerequisite for licensure as a registered professional nurse or a licensed practical nurse.

(i) From February 7, 2011 until February 7, 2014, every professional nursing education program shall offer a continuing education course open to licensed registered professional nurses that covers the information required by (f)2xii above.